Video StoryBoard and Transcript

Working Title of Project:

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|  | What's on screen? | Script  What points will the narration make? Or compose narration | Time |
| 1 | Class page & research | -Introduce the basics of both projects and discuss their fundamental differences  -Mention overarching goals of both projects (publicizing illiteracy) | :00-:30 |
| 2 | b-roll of research | -Introduce the problem of illiteracy very briefly and discuss methods for obtaining research. | :30-1:00 |
| 3 | Compilation of making audio essay in Audition | -talk about positives aspects of audio essay  -short and to the point  -presents data efficiently  -allows for less rambling | 1:00-1:30 |
| 4 | Compilation of making audio essay in Audition | -talk about negatives of audio essay  -can seem too short  -doesn’t allow for complete elaboration | 1:30-2:00 |
| 5 | Compilation of podcast editing | -talk about positives of podcast  -allows for more in depth research  -collaboration  -chance to give more opinion | 2:00-2:30 |
| 6 | Compilation of podcast editing | -talk about negatives of podcast  -harder to listen for that long  -easier to get off track/ramble on for too long | 2:30-3:00 |
| 7 | Communication b-roll | -discuss topic of communication and its implications on the podcast | 3:00-3:30 |
| 8 | Conclusion | - Wrap up comparison and contrast between audio essay and podcast, relate to communication one last time. | 3:30-4:00 |

\*Note... to add additional rows, place your cursor anywhere in the last row > select the **Table** menu > click on **Insert Row Below.**